**Rubric for Unit 4 Performance Task**

Essay: Write an informative essay explaining how either Caesar or Brutus embodies the tragic hero as characterized by Aristotle.

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| Introduction includes an engaging hook (3) a bridge providing adequate background information (3) and a clearly stated thesis statement (4) | \_\_\_\_\_\_\_/10 |
| Essay clearly states hero’s tragic flaw (3), supports this with one relevant piece of text evidence (3) and an analysis of the evidence (3) | \_\_\_\_\_\_\_/9 |
| Essay clearly summarizes how hero’s fortunes are reversed (3), supports this with one relevant piece of text evidence (3) and provides an analysis of the evidence (3) | \_\_\_\_\_\_\_\_/9 |
| Essay clearly summarizes how hero’s downfall is the results of his own actions (3), supports this with one relevant piece of text evidence (3) and provides analysis of the evidence (3) | \_\_\_\_\_\_\_\_/9 |
| Essay clearly summarizes how the character shows excessive pride (hubris) (3), supports this with one relevant piece of text evidence (3) and provides analysis of the evidence (3) | \_\_\_\_\_\_\_\_/9 |
| Essay clearly summarizes how the character’s fate is greater than deserved (3), supports this with one relevant piece of text evidence (3) and provides analysis of the evidence (3) | \_\_\_\_\_\_\_\_/9 |
| Essay has a conclusion paragraph that restates the thesis of the essay (3), relates back to main points (3) and makes a text to life connection | \_\_\_\_\_\_\_\_/9 |
| Essay uses grade level vocabulary and proper grammar and punctuation | \_\_\_\_\_\_\_\_/6 |
| Essay establishes and maintains a formal tone, including no use of slang, dead words, contractions, first or second person etc. | \_\_\_\_\_\_\_\_/6 |
| Essay uses proper MLA formatting in font (3), title (3), paragraph spacing and indents(3), page number (3), name/date info(3), Works Cited page (9) | \_\_\_\_\_\_\_\_/24 |