10th Grade Language Arts Course Syllabus

Instructor: Major (Hon) A. Czerepak

Room - 09-029

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Summerlin Office: 863-519-7504

Welcome cadets to the 2016-2017 school year at Summerlin Academy! I look forward to working with you this year as you grow as readers, writers, speakers, and critical thinkers. Communication skills are necessary in almost any career path you choose. This course will help you to develop skills that have real-world applications!

**Parents**, please do not hesitate to contact me with any questions/concerns throughout the school year. The best way to reach me is via email, I respond during my planning hours or before or after school.

Course description: The purpose of this course is to help you to grow as a reader, writer, speaker, and thinker. Just some of the skills we will focus on are: developing foundational language skills such as grammar and vocabulary, learning how to analyze complex fiction and non-fiction texts, appreciating the artistry of authors’ craft and style, writing coherent, engaging, and well-researched texts, and learning how to develop your ideas and present them to audiences clearly and effectively.

Textbooks and other resources:

Pearson Literature, 10th Grade (student edition is available online!)

Close Reader 10th Grade

Additional resources and handouts

Class Website: czerepakenglish.weebly.com

Check the website regularly for notes on class activities, missed work, quizzes, handouts, test review instructions, and additional resources. This syllabus will also be posted on the classwebsite all year.

Course Objectives:

* Students will be able to demonstrate proficiency/mastery of the Common Core State Standards for 10th grade Language Arts
* Students will be prepared to take the FSA Writing Test in Spring 2017
* Students will develop a Writing Portfolio that tracks their development as writers/researchers
* Students will conduct research and present their findings to an audience of their peers and teacher
* Students will increase their vocabulary and reading comprehension by analyzing and evaluating complex fiction and non-fiction texts

Classroom Expectations:

* Be punctual, be prepared
* Respect others (teachers, fellow students, school staff) and yourself
* Respect our goal: to learn. It is THE reason we come together as a group
* Follow directions the first time they are given – for safety and for learning
* Try, make mistakes, and learn from them – Never give up!

Tardies: You cannot learn when you are not present. Instruction for the day’s lesson is given in the first 15 or so minutes of class. **Parents,** I will contact you at 2nd unexcused tardy. For subsequent tardies, administration will also be notified.

Teacher Pledge: I, as your teacher, am here to help you learn new skills and hone those that you have already begun to develop in your previous language arts and reading classes. You can expect me to take this mission very seriously. Class runs bell to bell, every day, rain or shine. I will work to keep us productive and positive and will remain in regular contact with your parents/guardians to make sure all of your academic needs are met.

General Classroom Procedures:

* Gather all needed materials as you enter class, before roll call
* Remain seated and ask permission to leave seat
* Have cell phone turned off BEFORE entering classroom
* Raise your hand before speaking during whole group instruction
* Student volunteers will collect folders, notebooks, papers at end of class
* If you are missing materials (pencil, paper) ask a fellow cadet at start of lesson to borrow whatever it is. No pencil/paper is NEVER an excuse to miss an assignment.

Absences and makeup work: **Students** are responsible for all work and notes missed during an absence of any kind. If you miss a day: check the class website for updates and assignment notes. Talk to one of your buddy students about what you missed (check his/her agenda), check extra handout box, speak with me before or after school or email me.

Grading Policy: In this course your grades will come from a variety of on-going formative and summative assessments. These assessments can include:

* Bellwork 100 pts. per week
* Quickwrites – 50 pts. each
* Classwork (whole group, small group, partner) 50-100 pts each.
* Classwork (individual) 100 pts each
* Quizzes (vocab, reviews, post-reading) 50-100
* Participation in class and group discussions
* Tests (ex: end of unit) 100-200 pts
* Performance tasks (quarterly) 300pts final draft

Grading Scale:

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69

F = Below 60

PLEASE FILL OUT AND SIGN AND RETURN THIS PAGE TO MAJOR CZEREPAK

Supplies Needed for Class: It will be necessary to replenish certain supplies (pens, pencils, paper) throughout the year.

* 1 3-prong folder with pockets for Language Arts ONLY
* 1 single subject spiral notebook for Language Arts ONLY
* Pencils, Pens (black or blue only)
* Notebook paper
* Highlighters – yellow and two other colors of your choice.
* 1 pack 3x5 index cards
* Flashdrive

Technology Questions for Parents: Circle Yes or No

Does your student have regular internet access at home? Yes No

Does your student have access to a printer at home? Yes No

Do you have any concerns about your student’s access to technology at home or at school that you would like to share? If so you may explain here or email me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By signing below you agree to adhere to the classroom expectations and acknowledge you have received the information provided in the course syllabus.

Cadet Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Cadet Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Print P/G Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Guardian Phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Circle Preference: Email Phone